| STUDY MODULE DESCRIPTION FORM | | | | | | |
|---|--|----------------------------------|--|--|--|--|
| | | | | | | |
| Name of the module/subject | | Code | | | | |
| Foreign language | | 010332221010910433 | | | | |
| Field of study | Profile of study (general academic, practical) | Year /Semester | | | | |
| Automatic Control and Robotics | (brak) | 1/2 | | | | |
| Elective path/specialty | Subject offered in: | Course (compulsory, elective) | | | | |
| - | Polish | obligatory | | | | |
| Cycle of study: | Form of study (full-time,part-time) | | | | | |
| | | | | | | |
| Second-cycle studies | full-time | | | | | |
| No. of hours | | No. of credits | | | | |
| Lecture: - Classes: 15 Laboratory: - | Project/seminars: | 2 | | | | |
| Status of the course in the study program (Basic, major, other) (university-wide, from another field) | | | | | | |
| (brak) | rak) | | | | | |
| Education areas and fields of science and art | | ECTS distribution (number and %) | | | | |
| Responsible for subject / lecturer: | | | | | | |

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Prerequisites in terms of knowledge, skills and social competencies:

| 1 | Knowledge | The already acquired language competence compatible with level B2 (CEFR) | | |
|---|---------------------|---|--|--|
| 2 | Skills | The ability to use general and technical vocabulary and grammatical structures required during 2nd-cycle studies with regard to productive and receptive skills | | |
| 3 | Social competencies | The ability to use general and technical vocabulary and grammatical structures required during 2nd-cycle studies with regard to productive and receptive skills | | |

Assumptions and objectives of the course:

- . Advancing students? language competence towards at least level B2+ (CEFR).
- 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
- 3. Improving the ability to understand field specific texts
- 4. Improving the ability to function effectively on an international market .

Study outcomes and reference to the educational results for a field of study

Knowledge:

- 1. As a result of the course, the student ought to acquire field specific vocabulary related to the following issues: -[--]
- 2. Looking for a job ? recruitment process, [K_W26]
- 3. Researching the market, [K_W26]
- 4. Job interview, [K_W26]
- 5. Negotiating terms and conditions, [K_W26]
- 6. Recent developments in the field of control systems and robotics, [K_W21]
- 7. and to be able to define and explain associated terms, phenomena and processes. [--]

Skills:

- 1. As a result of the course, the student is able to: [--]
- 2. Summarize a text on field specific or popular science topic (in English), and discuss field specific issues using an appropriate linguistic and grammatical repertoire $-[K_U01]$
- 3. Understand and analyze world field specific literature [K_U01]

Social competencies:

Faculty of Electrical Engineering

- 1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English [K_K01]
- 2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. [K_K02]

Assessment methods of study outcomes

Formative assessment: written assignments, short presentations

Summative assessment: credit

Course description

- 1. Recent developments in the field of control systems and robotics
- 2. Researching the job market/Job advertisements
- 3. Preparing for a job interview
- 4. Typical stages of a job interview
- 5. Advanced job interview techniques
- 6. Negotiating terms and conditions

Basic bibliography:

1. Downes, Colm, 2008. Cambridge English for Job-hunting. Oxford: Oxford University Press

Additional bibliography:

1. www.sciencedaily.com or other Internet sources

Result of average student's workload

| Activity | Time (working hours) |
|---------------------------------|----------------------|
| 1. preparation for classes | 10 |
| 2. homework written assignments | 5 |

Student's workload

| Source of workload | hours | ECTS |
|----------------------|-------|------|
| Total workload | 30 | 2 |
| Contact hours | 15 | 1 |
| Practical activities | 15 | 1 |